MULTIMEDIA UNIVERSITY

STUDENT IDENTIFICATION NO

MULTIMEDIA UNIVERSITY FINAL EXAMINATION

TRIMESTER 1, 2019/2020

PSS0014 - UNIVERSITY STUDY SKILLS

(All sections/ Groups)

21 OCT 2019
9AM-11AM
(2 Hours)

INSTRUCTIONS TO STUDENTS:

a. This question paper consists of **TWO** parts – Part A and Part B. The total number of pages for this examination paper is **6 pages** (including the cover page).

b. Please answer **ALL** questions.

- **Part A** contains multiple choice questions (40 marks). Write your answers in the Answer Booklet provided.
- **Part B** contains short-answer questions (60 marks). Write your answers in the Answer Booklet provided.

PART A: MULTIPLE CHOICE (40 Marks)

Read each question below and then indicate the most appropriate answer in the answer booklet. (2 marks for each correct answer, for a total of 40 marks)

1. An effective way to overcome a tendency to procrastinate is to _____
   a. list what needs to be done and in what order.
   b. spend some time away from your desk running errands.
   c. avoid projects or assignments that you are unsure of.
   d. leave the television on during your study time.

2. The most important reason to identify your learning style is that it can help you
   a. accept your style as fixed and unchanging.
   b. understand how to study more effectively.
   c. improve your scores on more formal tests of learning style.
   d. decide what time of day is best for studying.

3. The process through which information enters the brain is known as
   a. encoding.
   b. sensory storage.
   c. retrieval.
   d. information transfer.

4. For an anatomy test, Nita made up a rhyme to remember the parts of the brain. In this situation, she was using a strategy called _____
   a. method of loci.
   b. elaboration.
   c. mnemonics.
   d. association.

5. Developing retrieval clues involves _____
   a. using numerous sensory channels to store information.
   b. selecting a word or phrase that summarizes several pieces of information.
   c. connecting new information with personal experience.
   d. simulating test conditions

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6. An effective set of lecture notes should do all of the following *except* _____
   a. serve as a record of the lecture's main points.
   b. include enough examples so that the information can be recalled later.
   c. show the organization of the lecture.
   d. include everything the lecturer said.

7. All of the following strategies will help you participate constructively in class discussions *except* _____
   a. trying to say something early in the discussion.
   b. making your comments brief and to the point.
   c. getting involved in direct exchanges with other class members.
   d. organizing your remarks.

8. All of the following techniques can help you improve your comprehension *except* _____
   a. reading aloud difficult sentences.
   b. increasing your reading rate.
   c. rereading complicated sections.
   d. writing notes in the margins.

9. An inference can be described best as a _____
   a. fact.
   b. generalization.
   c. negative opinion.
   d. reasoned guess.

10. The statement that is an example of an informed opinion is:
    a. Traffic wouldn't be so bad if more people carpooled.
    b. The department of transportation reported that more than 50,000 vehicles traveled on Highway 6 in 2011.
    c. People who live within a mile of their jobs should walk or ride bicycles to work.
    d. The Environmental Protection Agency stated that air pollution could be significantly reduced if every commuter used mass transit once a week.

11. The first step in reading an argument is to
    a. identify the issue.
    b. highlight key evidence that supports the author's claim.
    c. evaluate the types of evidence the author provides.
    d. write a brief outline of the argument

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12. Summary notes are most effectively used in passages that contain _____
    a. simple concepts.
    b. brief examples.
    c. long and complicated ideas.
    d. graphics.

13. During the recite step of SQ3R, you should be _____
    a. rereading the assignment.
    b. forming questions about each section.
    c. checking your recall for each section.
    d. answering the end-of-chapter questions.

14. If you encounter a difficult question on an objective exam, your best strategy is to _____
    a. leave it blank.
    b. leave it blank but mark the question so you can answer it later if you have time.
    c. enter your best guess and mark the question so you can return to it later.
    d. enter your top two guesses and mark the question so you can return to it later.

15. The range of speed in words per minute is slowest when the purpose for reading is
    a. analysis, evaluation, or critique.
    b. enjoyment or entertainment.
    c. overview of reference material.
    d. location of a specific fact

16. The process of drawing a diagram to show how a topic and its related ideas are connected is called _____
    a. brainstorming.
    b. association.
    c. mapping.
    d. elaboration

17. Of the following statements, the one that expresses a generalization is:
    a. "I learned more than I ever expected to in this course."
    b. "That course was my favorite."
    c. "Dr. Fassell is a biology professor."
    d. "All of the instructors at the college are dedicated to helping students."

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18. An allusion is a _____
    a. tired, overused expression that no longer carries a specific meaning.
    b. complex or unfamiliar word, phrase, or term used by a particular group.
    c. reference to well-known religious, literary, artistic, or historical works.
    d. deliberate, excessive, and obvious exaggeration.

19. In order to be a more active reader, you should
    a. accept whatever is in print as true.
    b. follow routine, standard reading methods.
    c. read everything at the same speed.
    d. highlight important material as you read.

20. Effective goal setting requires setting SMART goals. SMART stands for:
    a. Specific, Measurable, Achievable, Relevant, Time-based
    b. Specific, Modifiable, Agreeable, Relevant, Time-consuming
    c. Special, Measurable, Acceptable, Revertable, Time-based
    d. Significant, Material, Applicable, Reusable, Temporal

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PART B: SHORT ANSWERS QUESTIONS (60 MARKS).
Please Answer All Questions.

QUESTION 1 (20 marks)

(a) What are the five-step approach to setting goals? Provide example.

(10 Marks)

(b) Elaborate on how do students identify time needed for study?

(10 Marks)

Question 2 (20 marks)

(a) What is note taking and what are the steps in the note-taking process?

(10 Marks)

(b) What should you include in your notes when you do notes taking?

(10 Marks)

Question 3 (20 marks)

(a) Final exams are end-of-semester exams that help professors evaluate your progress. Explain how students can succeed in final exams? What are the strategies that they can apply?

(20 Marks)

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